Tamworth High School is an inclusive centre of innovation, creativity and excellence.
WELCOME TO TAMWORTH HIGH SCHOOL

Tamworth High School has a rich history of promoting innovation, creativity and excellence. Our school prides itself on providing a diverse range of opportunities for individual success. We offer a dynamic curriculum in a responsive, caring and flexible learning environment.

While believing in tradition, we are also a school that actively prepares our students for life in the 21st Century. Students have access to an extensive computer network and teachers and students regularly use a variety of technologies to engage in teaching and learning. We pride ourselves on maintaining a Student Wellbeing Team that is committed to supporting all students and their endeavours. In all that we do, the interests and wellbeing of our students are our first priority.

Tamworth High School operates on a Stage model to develop a modern, relevant and inclusive curriculum, and has a highly successful Support Unit that caters for students with special needs. Our Gifted and Talented program caters to a wide variety of students from not only our school but our local primary schools, in such areas as Music, English, Maths, Science, Dance, Drama and Visual Arts. Through our accelerated learning program we have forged enduring links with our partner primary schools, resulting in students sitting High School Certificate subjects earlier than their peers. The opening of the multi-million dollar Trade Training Centre in 2012 has provided new state-of-the-art training facilities for vocational courses.

We foster an atmosphere of excellence and maintain the high expectation that our students are Safe, Respectful Learners. Students participate in highly successful leadership programs such as the Student Prefect body, the Student Representative Council, Interact and the Junior AECG. These opportunities are available to all who choose to participate fully in the life that Tamworth High School has to offer.

Tamworth High School is an inclusive centre of innovation, creativity and excellence.
THS EXECUTIVE 2016

Senior Executive
Principal Daniel Wilson
Deputy Principal Years 8, 10, 12 Lyn Thomas
Deputy Principal Years 7, 9, 11 Dale Rands

Head Teachers – Curriculum
English Richard Sowden
HSIE Karen Veness
CAPA Sam Langston
Mathematics Karen Nelson
Science / Agriculture James Ewin
Support Cristine O’Connell
Technology Applied Sciences (TAS) Andrew Urquhart
Secondary Studies/PDHPE Nina Russell

Head Teachers – Non Curriculum
Student Wellbeing Venessa Penberthy
Administration Wendy Barnett
School Administration & Support Staff (SASS) Trisha Clark

THS Year Advisors
Year 12 Adviser Rebecca Sullivan
Year 11 Adviser Michael Vereyken
Year 10 Adviser Michael Van Doesburg
Year 9 Adviser Erinn Scott
Year 8 Adviser Mitchell Smith
Year 7 Adviser Kate Daley
Girls Supervisor Kristina Poder

TERM DATES 2017

Term 1 (Eleven Week Term)
Begins for Staff – Friday 27 January 2017
Begins for Prefects, Year 7, Year 11 and new students enrolling – Monday 30 January 2017
Begins for Students Years 8, 9, 10, 12 – Tuesday 1 February 2017
Ends for Staff and Students – Friday 7 April 2017

Term 2 (Ten Week Term)
Begins for Staff – Monday 24th April 2017
Begins for Students – Wednesday 26th April 2017
Ends for Staff and Students – Friday 30th June 2017

Term 3 (Ten Week Term)
Begins for Staff – Monday 17th July 2017
Begins for Students – Tuesday 18th July 2017
Ends for Staff and Students – Friday 22nd September 2017

Term 4 (Ten Week Term)
Begins for Staff – Monday 9th October 2017
Begins for Students – Monday 9th October 2017
Term ends for Students – Friday 15th December 2017
Term ends for Staff – Tuesday 19th December 2017
SCHOOL FEES 2017

General Contribution
General school contribution for all Years in 2017 will be $90.00 per year.

We encourage the payment of the School Contribution, which covers a range of services for students and all paper for photocopying.

When students choose a course with subject fees they are agreeing to pay all costs associated with the subject. This includes a course fee plus the costs of all materials to complete the course.

Families experiencing difficulty in paying school fees may arrange to pay in installments or seek support via the Student Assistance Scheme. Please enquire at the Front Office for an application form. All requests are completely confidential.

Elective Subject Fees
Elective subject fees pay the costs of materials that must be used to enable students to complete the practical work in a course. Students use or consume the materials themselves. Visual Art is $20.00/year and Technology is $40.00/year

The elective subject fee is used to pay for such items as:
- Food ingredients in Food Technology
- Components in Technics Electronics
- Makeup and costuming in Drama
- Wood and Metal in Industrial Tech
- Film, chemicals and paper in Photography
- Paints, clay and tools in Visual Arts
- Special booklets for LOTE.

Sport Fees
Years 7-10 have compulsory sport once a week. This is in addition to individual PDHPE classes. This fee covers costs such as: bus charges, swimming pool entry, Sports Dome entry, etc. This fee is included with the fees invoice sent to parents/carers and is $80.00 per year.
<table>
<thead>
<tr>
<th>BellTimes</th>
<th>Monday</th>
<th>Times</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Roll Call</td>
<td>9:00</td>
<td>Roll Call</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:20</td>
<td>Period 1</td>
<td>9:08</td>
<td>Period 1</td>
<td>Summer Sport Term 1 &amp; 4 Yrs 9 &amp; 10</td>
<td>Period 1</td>
<td>Summer Sport Term 1 &amp; 4 Yrs 7 &amp; 8</td>
</tr>
<tr>
<td>10:12</td>
<td>Assembly &amp; Yr Meetings</td>
<td>10:00</td>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2</td>
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<tr>
<td>10:52</td>
<td></td>
<td></td>
<td></td>
<td>Recess 1</td>
<td></td>
<td></td>
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<tr>
<td>11:07</td>
<td></td>
<td></td>
<td></td>
<td>Recess 2</td>
<td></td>
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<tr>
<td>11:22</td>
<td>Period 3</td>
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<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
<td>Period 3</td>
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<tr>
<td>12:14</td>
<td>Period 4</td>
<td>12:14</td>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
<td>Period 4</td>
</tr>
<tr>
<td>1:06</td>
<td></td>
<td></td>
<td></td>
<td>Lunch 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:21</td>
<td></td>
<td></td>
<td></td>
<td>Lunch 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:36</td>
<td>Period 5</td>
<td>1:36</td>
<td>Period 5</td>
<td>Winter Sport Term 2 &amp; 3 Yrs 9 &amp; 10</td>
<td>Period 5</td>
<td>Winter Sport Term 2 &amp; 3 Yrs 7 &amp; 8</td>
</tr>
<tr>
<td>1:36</td>
<td>Senior Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:28</td>
<td>Period 6</td>
<td>2:28</td>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
<td>Period 6</td>
</tr>
<tr>
<td>3:20</td>
<td></td>
<td></td>
<td></td>
<td>End of School Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td></td>
<td></td>
<td></td>
<td>Faculty/Staff Meetings</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SCHOOL SERVICES

Front Office
All visitors must report to the Front Office upon arrival.

Office hours are from 8.00am to 4.00pm on school days.

Please telephone 6765 7888 during these hours to make appointments with staff or for general enquiries. Payment of any monies (eg school contribution, elective fees, excursion costs, etc) are made at this office.

Student Administration Office (SAO)
Office hours are from 8.30am to 3.30pm on school days.

Please telephone 6762 2432 during these hours for student absences and leave passes. SAO provides a wide range of services to students from its B Block location, including:
- Enrolment information (eg change of telephone numbers and address)
- Swiping in when arriving late to school
- Obtaining a partial absence to leave school early

School Counsellor
The School Counsellor is available to talk with students or parents/carers on most school days by appointment through the Front Office.

Student Support
Mrs Susan Warden is the Student Support Officer (SSO) for our school. The Student Support Officer’s main priority is to promote students’ healthy wellbeing and undertakes the positions of advocate, listener and mentor. A student might be referred to the Student Support Officer for support in areas such as bullying, developing self-esteem, resilience, anger management, conflict resolution and coping skills, mediation, or to be connected to local external support and youth services. Students can self-refer to see the SSO or be referred by staff and family members. The SSO office is located upstairs in G Block. Mrs Warden can be contacted on 6765 7888.

Student Assistance Scheme
A special fund is set aside to assist junior students whose families are having financial difficulties. Confidential enquiries about assistance with purchasing uniforms, school equipment, payment of elective fees, excursion costs, etc. should be directed to the Front Office or Student Year Adviser on 6765 7888.

Library
The Tamworth High School Library is extremely well equipped with over 40,000 items on its shelves. The spacious design of the library provides an ideal place for students to work on assignments, relax with a book or magazine, use the computer network, including the Internet, or just browse the shelves. All Year 7 students are given lessons on how to use the library by the teacher Librarian, Mr David Patfield. The library staff are always on hand to help with any enquiries.

Breakfast Café
A Breakfast Café operates each school day, courtesy of the Tamworth Red Cross, from 8.00am to 8.45am in HT2. Cereal, toast, fruit juice and milk are available. A donation of 30 cents is all that it costs. All are welcome.

Careers Centre
The Careers Centre is located upstairs in B Block and is well equipped with a wide range of pamphlets, career information booklets, tertiary requirement handbooks, application forms, etc. Students, particularly seniors, can visit the Careers Centre to speak to the Careers teacher, Ms Kate Daley.

Aboriginal Education Officer
Our Aboriginal Education Officer (AEO) can be contacted at the school on 6765 7888. Students can visit the AEO in the Aboriginal Education Room upstairs in A Block, during breaks.
**The Buzz Newsletter**

The Buzz is issued every second Friday with copies available for collection from SAO or the front office. It is also uploaded onto the school website, Facebook page and the Tamworth High School App.

Our Newsletter conveys information about school events and students’ successful achievements in both the school and the wider community.

**STUDENT ATTENDANCE**

Tamworth High School is a comprehensive public school that serves its local community. It recognises that attendance is central to all academic and wellbeing issues. The responsibility for encouraging and monitoring high standards of attendance and punctuality is shared amongst the whole school community including staff, students and parents/carers.

The legal basis for compulsory school attendance is located specifically within the principles established in the *Education Act 1990*, which states that all children between the ages of 6 and 17 must attend school each day that school is open, unless specific exemptions apply. The Act also applies principles in terms of attendance registers that are to be marked accurately on a daily basis.

There are two other issues relating to school attendance. The first is that schools have a duty of care to their students. The maintenance, monitoring and communication of attendance information to the relevant persons form part of that duty. The second is that good attendance links directly to good learning.

**Parents/Carers Responsibilities:**

Parents/Carers are legally responsible for the regular attendance of their children.

- Send students to school on every day instruction is provided
- Promote a positive attitude towards school attendance
- Provide written or verbal explanations for each absence from school within seven (7) days
- Co-operate with Tamworth High School's Student Attendance Policy
- Take measures to resolve attendance issue involving their student/s

**Student Responsibilities:**

- Attend school punctually on each day that instruction is provided
- Attend all lessons punctually
- Remain in class at all times unless given express permission to leave
- Bring notes from Parents/Carers to explain absences
- Co-operate with Tamworth High School's Student Attendance Policy

**EXEMPTION FROM ATTENDANCE**

An Exemption from Attendance at School form is available from the school, an application may only be approved **before** the period of leave and cannot be backdated.

Reasons for granting full day exemptions from attendance at school:

- exceptional circumstances (including the health of the student where sick leave or alternative enrolment is not appropriate)
- employment in the entertainment industry
- Participation in elite arts or elite sporting events
WHAT TO DO IF MY STUDENT IS ABSENT FROM SCHOOL

If the date/s of absences are known beforehand, call, fax, email, use the Tamworth High School App or send a note with the student to the school BEFORE the date, giving date/s of absences and reasons for absences.

If the absence is unexpected, call, fax, email, use the Tamworth High School App or send a note with student to the school within seven (7) days of the absence.

Please note:
- any information received after seven days CANNOT be accepted because the reason for the absence cannot then be legally changed.
- letters are sent home in the mail for whole day absences. These should be signed by the parent/carer, a reason given, and returned to the school within seven (7) days
- students who are late to school MUST go to Student Administration Office to swipe in, this generates a late to class slip and a note for parents/carers. This note should be taken home, signed by the parent/carer, a reason given, and returned to the school within seven (7) days

LEAVING SCHOOL DURING THE DAY

The process is:
- Take a signed note, from the student's parent/carer, providing the reason for a leave pass to the Student Administration Office between 8.30am and 9.00am and take the note to SAO. The note must indicate the date and the time the student is requesting to leave, if the student is returning, the student's year group and a parent/carer contact number.
- Student Administration Office staff give the parent/carer note to a Deputy Principal to be authorised, if approved a leave pass will be issued.
- Students collect their Leave Pass from Student Administration Office at Recess 1. This note is used to allow the student to come out of class at the allotted time.

SENIOR STUDENTS

Senior students are offered the privilege of flexible leave arrangements at the beginning or end of the school day as outlined in the Senior Learning Policy.

Senior students are required to –
- Submit a Senior Leave Application form to the Student Administration Office at the beginning of each term – these forms are available from the Student Administration Office and will be checked against student academic and behaviour records.
- Swipe in at the Student Administration Office if arriving late and/or swipe out at the Student Administration Office if leaving early, after the relevant form has been completed. This is then given to the Student Administration Office and approved by the relevant Deputy Principal.

SICK BAY

Students need to let their classroom teacher know if they are unwell and they will be given a note to take to the Front Office, where parents/carers will be contacted to pick them up.

If a student is unwell at home, please do not send them to school.

Students should not phone parents/carers to pick them up (please refer to the Technology, Mobile Phone and Personal Electronic Devices Policy).

If any new medical conditions are diagnosed (eg asthma, epilepsy, heart condition, diabetes, etc.) the school needs to have written notification from the treating Doctor, as well as a health care plan for the school to follow when needed.
EMERGENCY & HOME DETAILS

It is imperative that the school be contacted either by note or a telephone call (phone 6765 7888 or 6762 2432) if there are any change of address, telephone number or any emergency contact details at any time during a student’s stay at Tamworth High School. This will alleviate any problems when we need to contact a parent/carer especially if a student is sick or there is an emergency.

MEDICATION

If students need to take prescribed medication during school hours, parents/carers are required to complete Medication Forms, available from the Front Office. This form is required for each new medication, including a change to generic brands.

The prescribed medication is to be brought to the Front Office in the original container with the medical details and student name on the label.

Please bring only enough medication to last for either the duration of the illness or each week.

The student is responsible for coming down to the Front Office at the required time. They are also required to sign a record card each time medication is taken.

PERMISSION TO PUBLISH

Tamworth High School and the Department of Education may publish information about a student for the purposes of sharing their experiences with other students, informing the school and broader community about school and student activities or recording student participation in noteworthy projects or community service.

This information may include a student’s name, age, class and information collected at school such as photographs, sound and visual recordings of a student, a student’s work and expressions of opinion, such as in interactive media.

The communications in which a student’s information may be published include but are not limited to:

- Public websites of the Department of Education, including the school website, the Department of Education intranet (staff only), blogs and wikis.
- Department of Education publications, including the school newsletter, annual school magazine and school report, promotional material published in print and electronically, including on the Department of Education’s websites.
- Official Department of Education and school social media accounts on networks such as YouTube, Facebook and Twitter.

Parents/Carers should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may, therefore, be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

The Permission to Publish form is included in the Junior General Permissions Booklet and Senior General Permissions Booklet which are distributed to all students at the beginning of each school year.
### MERIT SYSTEM

<table>
<thead>
<tr>
<th>Levels</th>
<th>Moving forward</th>
<th>Achievement</th>
<th>To achieve students need to:</th>
<th>Acknowledgement for Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Staff Awards (future Bronze awards)</td>
<td></td>
<td>1 Silver</td>
<td>Classroom and Playground behaviour in line with PBL’s Safe, Respectful Learners,</td>
<td>To be awarded during class and in playground. Casual teachers Bronze Awards will be equivalent to 2 Awards, can be handed out by: Teaching staff SASS AEW SLSO</td>
</tr>
<tr>
<td>Hand to Year Advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Silver</td>
<td></td>
<td>1 Gold 4 silver awards</td>
<td>100% Attendance per term  No ODR per term  Representing the school (zone, regional) Community Service  • Blood donations  • Anzac March  • Red Shield Appeal  • Volunteer work  Topping assessment task 1st, 2nd, 3rd in major exams  Representing the school in major events e.g. capers, Dance festival, eisteddfod.</td>
<td>Year meeting with Year Advisor and DP to present Silver Awards</td>
</tr>
<tr>
<td>4 Gold</td>
<td></td>
<td>1 Platinum 4 Gold Awards</td>
<td>(Needs to be recorded on Sentral). Representing the school (state level) Year long commitment to service e.g. SRC</td>
<td>Stage Assembly with Parents to be invited to attend with all recipients of Gold level award.</td>
</tr>
<tr>
<td>1 Platinum Safe, Respectful Learners of Excellence</td>
<td></td>
<td>Medallion</td>
<td></td>
<td>Full school assembly with invitations to parents of recipients for presentation of Medallion.</td>
</tr>
</tbody>
</table>
### BEHAVIOUR CARD SYSTEM

<table>
<thead>
<tr>
<th>ISSUED BY</th>
<th>DESCRIPTION</th>
<th>DURATION</th>
<th>DETENTION</th>
<th>RESTRICTIONS</th>
<th>CONSEQUENCES</th>
</tr>
</thead>
</table>
| Classroom Teacher AND/OR Head Teachers | • Behaviour that affects the teaching and learning of others may lead to this placement.  
  • These types of behaviours can include, but are not limited to:  
   o inappropriate talking,  
   o inattention,  
   o not working,  
   o being out of one’s seat,  
   o calling out  
   o not following teacher instructions.  
  • Placement on this level will typically occur when requests that a type of behaviour cease are not followed or where these types of low level behaviours continue, despite warnings. | 2 WEEKS (1 cycle)  
Level 1 Yellow Faculty/Class monitoring card | 2 FACULTY DETENTIONS | Nil | A zero score on the Yellow Behaviour Card will result in:  
• student interviewed and dealt with by the Faculty Head Teacher.  
• possible extension of Level 1 Yellow Card program.  
• possible outplacement in alternative class  
Students not demonstrating appropriate improvement may be placed on a Level 2 Pink Card, via referral to supervising Head Teacher.  
A lost level card will result in ONE re-start of program – any further incidence of a lost card will result in referral to next level |

<table>
<thead>
<tr>
<th>ISSUED BY</th>
<th>DESCRIPTION</th>
<th>DURATION</th>
<th>DETENTION</th>
<th>RESTRICTIONS</th>
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<thead>
<tr>
<th>ISSUED BY</th>
<th>DESCRIPTION</th>
<th>DURATION</th>
<th>DETENTION</th>
<th>RESTRICTIONS</th>
<th>CONSEQUENCES</th>
</tr>
</thead>
</table>
| Senior Executive | Behaviour that persists despite a Level 1 or Level 2 placement and that interferes with effective teaching and learning, sometimes across a range of subjects, may be met with a Level 3 placement.  
This placement will be determined by a Deputy Principal.  
More serious issues related to behaviour such as, but not limited to:  
- verbal or physical aggression of others,  
- destruction of property,  
- unsafe behaviour,  
- truancy off school grounds.  
- persistent lateness to school may result in a Level 3 placement  
- A Level 3 placement may occur despite a previously clean record. | 2 WEEKS | 10 LUNCH-TIME MONITORING/DETENTION & DAILY ATTENDANCE AT CARD & ROLL | No optional extracurricular activities. | Supervised lunch-time detention every day.  
Length of detention is determined by the scores on the card for that day  
**Reductions in number / duration of detentions possible for improved behaviour.**  
A zero score on the Level 3 Blue Card will result in:  
- student interviewed and dealt with by the Deputy Principal  
- possible parent interview  
- possible extension of Level 3 Blue Card program.  
- possible placement in extended alternative class program  
A lost level card will result in ONE re-start of program – any further incidence of a lost card will result additional consequences including possible suspension |
| | Continuing or persistent behaviour that seriously interferes with the effective teaching and learning of others, especially that which interferes with the safety of others or which demonstrates a lack of respect for others or a lack of responsibility, may result in suspension.  
A suspended student, following a successful return from suspension interview, will be placed on Level 4.  
The types of behaviours that can lead to a suspension include but are not limited to:  
- acts of violence or severe aggression towards others  
- the possession of a prohibited substance or item,  
- the verbal abuse of others,  
- criminal behaviour related to the school.  
- Persistent incidents of misbehaviour (including smoking, truancy, foul language)  
A suspension may occur despite a previously clean record. | 2 WEEKS | 10 LUNCH-TIME MONITORING/DETENTION & DAILY ATTENDANCE AT CARD & ROLL | No optional extracurricular activities. | Supervised lunch-time detention every day.  
Length of detention is determined by the scores on the card for that day  
**Reductions in number / duration of detentions possible for improved behavior**  
A zero score on the Level 4 Red Card will result in:  
- student interviewed and dealt with by the Deputy Principal  
- possible parent interview  
- possible extension of Level 4 Red Card program.  
- possible placement in extended alternative class program  
A lost level card will result in ONE re-start of program – any further incidence of a lost card will result additional consequences including possible re-suspension |
PROCEDURES FOR REPORTING INCIDENT OF BULLYING

Parent Reporting
Parents, who feel that their child may be a victim of bullying, should contact the school. The Head Teacher Student Welfare or Student Support Officer, Year Adviser or any staff member are willing to receive information so that the school gets early advice of the incident and can respond in the appropriate manner. At this time, the school procedures for dealing with these incidents will be discussed with the parent. It is essential that the school and the family work together to resolve this matter, and to provide the support needed to the child.

Student Reporting
All reports made by students to staff will be investigated appropriately. Students are encouraged to report any incident that they either observed or are involved in, the following is advised:

- In the classroom: to the classroom Teacher or the Head Teacher of that faculty. Student Learning Support Officer / Aboriginal Education Officer
- In the playground: to the Teacher on duty, or the Head Teacher in the playground.
- At sport: to the supervising teacher.
- By completing the Bullying/Harassment Report and placing the report into the box attached to the Student Services Officer's office door.

In most cases, students will be required to complete a Bullying/Harassment Report, which is available from:

- Head Teacher Student Welfare
- Student Support Officer
- Student Administration Office (SAO)
- Front Office

Students will be given assistance to complete the report where necessary. A Bullying/Harassment Report can also be completed by those who observe incidents that are of concern to them eg. student witnesses, members of staff, or parents and carers. Completed reports should be placed in the box attached to the Student Services Officer's office door or any staff member where they will hand the report to the Head Teacher Student Welfare or Student Support Officer.
FACEBOOK & WEBSITE

Tamworth High School has a Facebook page which provides updates on the wonderful things our students are doing and also provides parents with important information updates. We encourage all parents to link in with this communication method.

http://www.tamworth-h.schools.nsw.edu.au/

SENTRAL PARENT PORTAL

Term 4 2015 saw the implementation of the Sentral Parent Portal system. This is an online system for parents which will allow better access to information about students and provide information to the school.

Features include:
- Attendance
- School Reports
- Student Timetable
- Booking of Parent/Teacher Interviews
- Student Plans
- Notification of Absences
- Notification of Change of Details

Families of new Year 7 students will be issued with their registration and log in details for Sentral at the commencement of 2017.
SCHOOL UNIFORM

Summer Uniform – Terms 1 & 4

<table>
<thead>
<tr>
<th></th>
<th>Junior Girls</th>
<th>Junior Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Sky blue, short sleeved, button through blouse with school crest on left side</td>
<td>Sky blue, short sleeved, button through shirt with school crest on left</td>
</tr>
<tr>
<td>Skirt / Short</td>
<td>Medium blue tartan skirt with inverted pleats front &amp; back</td>
<td>Grey cotton/drill, cotton/polyester or polyester/viscose/rayon but not in corduroy</td>
</tr>
<tr>
<td>Socks</td>
<td>Short, white</td>
<td>Short, white</td>
</tr>
<tr>
<td>Hat</td>
<td>School hat</td>
<td>School hat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Senior Girls</th>
<th>Senior Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>White, collared, short sleeved, button through blouse with school crest on</td>
<td>White, collared, short sleeved, button through shirt with school crest on left</td>
</tr>
<tr>
<td>Skirt / Shorts</td>
<td>Dark blue check pattern skirt</td>
<td>Grey cotton/drill, cotton/polyester or polyester/viscose/rayon but not in corduroy</td>
</tr>
<tr>
<td>Socks</td>
<td>Short, white</td>
<td>Short, white</td>
</tr>
<tr>
<td>Hat</td>
<td>School hat</td>
<td>School hat</td>
</tr>
</tbody>
</table>
## Winter Uniform – Terms 2 & 3

<table>
<thead>
<tr>
<th></th>
<th>Junior Girls</th>
<th>Junior Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shirt</strong></td>
<td>Sky Blue, collared, button through long sleeve blouse with school crest on left side</td>
<td>Sky blue, collared, button through shirt with long sleeve shirt with school crest on left side</td>
</tr>
<tr>
<td><strong>Tie</strong></td>
<td>Tamworth High School Junior Tie</td>
<td>Tamworth High School Junior Tie</td>
</tr>
<tr>
<td><strong>Jumper</strong></td>
<td>Black V Neck, Sloppy Joe or Hoodie with school crest</td>
<td>Black V Neck, Sloppy Joe or Hoodie with school crest</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>Black “A” line, with two inverted kick pleats in front, in plain polyester and wool or gabardine.</td>
<td></td>
</tr>
<tr>
<td><strong>Slacks / Trouser</strong></td>
<td>Black polyester/gabardine tailored style</td>
<td>Grey cotton/drill, cotton/polyester or polyester/viscose/rayon but not in corduroy</td>
</tr>
<tr>
<td><strong>Socks / Stocking</strong></td>
<td>Black</td>
<td>Black</td>
</tr>
<tr>
<td><strong>Hat</strong></td>
<td>School hat</td>
<td>School hat</td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td>Black Blazer, Tamworth High School Spray Jacket or North West Sports Jacket</td>
<td>Black Blazer, Tamworth High School Spray Jacket or North West Sports Jacket</td>
</tr>
<tr>
<td></td>
<td>Senior Girls</td>
<td>Senior Boys</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>White, collared, button through with long sleeves</td>
<td>White, collared, button through with long sleeves</td>
</tr>
<tr>
<td><strong>Tie</strong></td>
<td>Tamworth High School Senior Tie</td>
<td>Tamworth High School Senior Tie</td>
</tr>
<tr>
<td><strong>Jumper</strong></td>
<td>Black V Neck or Sloppy Joe</td>
<td>Black V Neck or Sloppy Joe</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>Blue Tartan “A” line skirt with two inverted pleats in front</td>
<td></td>
</tr>
<tr>
<td>**Slacks /</td>
<td>Black polyester/gabardine tailored style</td>
<td>Grey cotton/drill, cotton/polyester or polyester/viscose/rayon but not in</td>
</tr>
<tr>
<td><strong>Trouser</strong></td>
<td></td>
<td>corduroy</td>
</tr>
<tr>
<td><strong>Socks</strong></td>
<td>Black</td>
<td>Black</td>
</tr>
<tr>
<td><strong>Hat</strong></td>
<td>School hat</td>
<td>School hat</td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td>Black Blazer, Tamworth High School Spray Jacket or North West Sports Jacket</td>
<td>Black Blazer, Tamworth High School Spray Jacket or North West Sports Jacket</td>
</tr>
</tbody>
</table>
Sports & Physical Education Uniform
Boys and girls wear the same Sports and Physical Education uniform. Students must wear full sports uniform on their allocated sports day.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Sky blue polo shirt with THS crest. THS team polo with THS crest and team name.</td>
</tr>
<tr>
<td>Shorts</td>
<td>Plain black, loose fitting with waistband or drawstring with THS embroidered.</td>
</tr>
<tr>
<td>Track Suit</td>
<td>Black tracksuit pants with THS embroidered and light blue piping.</td>
</tr>
<tr>
<td>Spray Jacket</td>
<td>Black spray jacket with THS crest and light blue piping.</td>
</tr>
<tr>
<td>Socks</td>
<td>Any combination of white and/or blue and/or black</td>
</tr>
<tr>
<td>Shoes</td>
<td>Sports shoes</td>
</tr>
</tbody>
</table>

**IMPORTANT NOTE ABOUT SCHOOL SHOES:** The Department of Education and Communities has strict safety rules about shoes that are suitable for school wear. Tamworth High School has adopted, as part of its uniform code, the wearing of standard black shoes with all leather uppers and enclosed leather tongue. Mary Jane shoes or sneaker style shoes which have leather uppers that are composites of leather and vinyl or fabric, **do not meet safety requirements and are not acceptable.**
SCHOOL ORGANISATIONS

Student Representative Council (SRC)
Students are elected to the Student Representative Council as representatives of their peers. They participate in regular SRC meetings where social issues and student concerns are discussed and appropriate action taken. Some of the SRC activities include: fundraising, discos, uniform changes, financial assistance for students representing the school and improvements to the school environment and facilities.

Prefects
One of the highest honours at Tamworth High School is to be elected as a Prefect. Following elections in Term 3 of Year 11, the Prefects participate in a three day Leadership Training Camp. The school captains for the following year are elected by the Prefects after this camp. Prefects are inducted at the beginning of Term 4.

Concert and Stage Bands
Tamworth High School has a wonderful tradition of instrumental music. We have a Concert Band which involves students from our Partner Primary Schools through to Year 12. Students attend the Regional Band Camp and are regularly selected to represent Tamworth High School at state level.

Choir and Vocal Groups
Tamworth High School has a Choir and small vocal ensemble which perform at school functions and Eisteddfods. Students also participate at regional level. Some well known ex-students include Felicity Urquhart, Jarod Scott, Ben Hazell and Roshani Priddis.

Junior AECG
The Junior Aboriginal Education Consultative Group (AECG) meet twice a month to discuss how to help Aboriginal students from Years 7 to 12 become more involved in decision-making for Aboriginal Education.

Parents and Citizens Association
The Parents and Citizens Association (P&C) at Tamworth High School plays a vital role in the life of the school. It provides a voice for parents/carers in the ongoing development of the school and acts in a consultative capacity with issues such as school policy, financial management and school fundraising.

Most importantly, the monthly P&C meeting provides a forum for discussion about the current operations of the school and planning for the future, to meet the needs of our students.

Meetings are held the third Tuesday of every month, during the school term between February and November at 6:30pm in the School Cafeteria. A warm invitation is extended to all parents/carers of students to attend.
SPORT

Sport and Education
Sport is a Department of Education & Communities requirement for students in Years 7 to 10. Students who cause concern due to their behaviour will be required to attend sports detention.

Sport is held on the following days and times:

Years 7 & 8 – Thursdays Summer - 9:08 -10:52 Winter - 1:36 – 3:20
Years 9 & 10 – Tuesdays Summer - 9:08 -10:52 Winter - 1:36 – 3:20

SPORTS UNIFORM IS ONLY TO BE WORN ON DESIGNATED SPORT/PE DAYS.

Sports Organiser
The Sports organiser is Mr James Dunston. Students who are sick, injured, without money or have any other problems relating to sport are to contact Mr James Dunston in the PDHPE staffroom before school or during recess on the day they have sport.

Venue and Transport Costs
All students will be put into groups and will rotate through a range of sports in each term. These sports will be a mixture of free and paying activities. Costs will be covered by a common fee that all students will pay at the beginning of the year/term. Anyone who has difficulty with this should see Mr James Dunston.

Team Sports
Team Sports are an important part of the Sporting program at Tamworth High School. The school enters a number of teams into various local and state competitions. Tamworth High School has a proud tradition of sporting success. An individual manager runs each team. For further information please telephone Mr Nathan Te Rangi.

Carnivals
Mr Nathan Te Rangi organises the three major whole school carnivals: Swimming, Cross-country and Athletics. Students who are successful in these carnivals have the opportunity to go on to regional competition levels.

ADDITIONAL ACTIVITIES

Tamworth High School has a fine tradition of students excelling in a broad range of activities beyond the core curriculum.

We have committed sporting teams, with regular success at the local, regional and state levels, and a number of ex-students have represented the nation at Olympic and International level.

Performances are regular events at Formal Assemblies, special events and Presentation Night for the Concert Band, Stage Band, Vocal Ensembles, Percussion Groups, Musical Soloists, Dance Groups and Soloists, Drama Groups, Public Speakers and Debaters. School Productions, Eisteddfod, and local and state competitions also provide opportunities for students to develop and present their leadership and teamwork abilities, as well as their talent.

Close links with our local Primary Schools also means our students are regularly involved in supporting both students and staff from other schools with their swimming carnivals, musical productions and talent nights.

Through the Agriculture program, students can develop confidence and the ability to work with sheep and cattle, parading them at various shows, work with farm equipment and animals on the Agriculture plot, as well as developing other practical skills.
Our Parents and Citizen’s Association Inc. welcome everyone to attend the meetings and new ideas are welcome and valued. This is a great opportunity to hear what is going on at school and to help support the students.

Meetings take place on the 3rd Tuesday of each month in the school Cafeteria Learning Area (enter via Jean Street), light refreshment are provided.

Starting Time: 6:30pm for approximately an hour.

**Meeting Dates for 2017 will be advertised in The Buzz, Tamworth High School app, Tamworth High School website and Facebook page.**

| 7 February | 20 June | 17 October |
| 21 March AGM | 18 July | 21 November |
| 18 April | 15 August |
| 16 May | 19 September |

Cost to become a member: $2.00 (set at each AGM)

Please join with other parents/carers and participate in the school community as part of the P & C.

P & C Email - secretarythspandc@gmail.com

**P & C Country Music Camping - Camp Tamworth High**

During the Tamworth Country Music Festival the school and P & C, rent camping and caravan spots at a reasonable cost. Each afternoon Prefects, senior students and parent/carer volunteers work together to clean the facilities. For further information regarding camping contact the co-ordinator on 0487 114 030. Please leave a message as volunteers monitor the phone and will return your call when available. Email - thspandc@gmail.com.

**P & C Cafeteria**

The P & C run the Tamworth High School Cafeteria and rely on volunteers and senior students to assist. If you or a friend, Grandparent, Aunt or Uncle, are in a position to assist just once a month, please complete the slip below and return it to the Cafeteria or call the Cafeteria Manager Judy Watson on 6765 7888 or email canteenthspandc@gmail.com.

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**TAMWORTH HIGH SCHOOL – CAFETERIA VOLUNTEER FORM**

I am able to help in the cafeteria on______days/half days of each month

My name is_________________________________________ and I can be contacted on

mobile____________________________________________.
TECHNOLOGY, MOBILE PHONE & PERSONAL ELECTRONIC DEVICES

The widespread ownership of technology among young people requires Tamworth High School to ensure that it is used responsibly at school.

Tamworth High School has established the Technology, Mobile Phone & Personal Electronic Devices Policy to cover all personal electronic devices to provide teachers, students and parents/carers clear guidelines and instructions for the appropriate use of these devices during school hours and whilst travelling to and from school. Students and their parents/carers are advised to familiarise themselves with this policy before students are given permission to bring mobile phones to school. This policy also applies to students during school excursions, camps and co-curricular activities.

The Tamworth High School Technology, Mobile Phone & Personal Electronic Devices Policy is designed to work in conjunction with the Department of Education Acceptable Use Agreement that all students and parents/carers are required to sign before being provided access to various forms of technology whilst at school.

The Acceptable Use Agreement seeks to ensure that students and parents/carers understand the various requirements associated with:
- the use of technologies provided by Tamworth High School, and
- the Department of Education and the use of privately owned technologies such as mobile phones.

For further information please refer to the Technology, Mobile Phone and Personal Electronic Devices Policy.

BUS COMPANY INFORMATION

Travel by bus to school is available to eligible students. Details of requirements can be obtained by contacting the bus companies.

<table>
<thead>
<tr>
<th>Bus Company</th>
<th>Serviced Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>M &amp; M Campbell</td>
<td>Service for Peel Valley Coaches - pick up students at Tamworth High School for Dungowan.</td>
</tr>
<tr>
<td>Ph 6760 9690</td>
<td></td>
</tr>
<tr>
<td>L &amp; G Campbell</td>
<td>Service for Peel Valley Coaches - pick up students at Tamworth High School for Loomberah and Ogunbil.</td>
</tr>
<tr>
<td>Ph 6760 9690</td>
<td></td>
</tr>
<tr>
<td>Hannafords Bus Service</td>
<td>Sussex St, Tingira St, Mack St, Kenny Dr, Green St, MacGregor St, Lawson Pl, Mitchell St, Wallamore Rd; Gowrie; Duri; Wallabadah; Bithramere; Dangar Cres, Tefler Rd, Regan Rd, Colwell Rd; Loomberah; Kingswood; Burgmans Lane; Pages Lane; Westdale: Old Winton Rd.</td>
</tr>
<tr>
<td>Ph 6765 1900</td>
<td></td>
</tr>
<tr>
<td>MacPherson’s</td>
<td>Somerton, Moore Creek, Limbri.</td>
</tr>
<tr>
<td>Ph 6760 7190</td>
<td></td>
</tr>
<tr>
<td>Peel Valley Coaches</td>
<td>Nundle, Woolomin, Dungowan, Loomberah and Ogunbil.</td>
</tr>
<tr>
<td>Ph 6766 4418</td>
<td></td>
</tr>
<tr>
<td>Tamworth Buslines</td>
<td>North &amp; East Tamworth, Oxley Vale, Kootingal, Moonbi, Bendemeer, Manilla, Calala, Quirindi, Werris Creek, Duri, Currabubula, Hallsville, Attunga.</td>
</tr>
<tr>
<td>Ph 6762 3999</td>
<td></td>
</tr>
</tbody>
</table>
CURRICULUM – YEARS 7 & 8 (STAGE 4)

Students in Years 7 & 8 are required to complete specific courses to meet the Board of Studies’ rule to achieve a Record of School Achievement (RoSA) following the completion of Year 10.

These include two years of study in:

- English
- Mathematics
- Science
- World History and Geography
- Creative and Performing Arts
- Personal Development/Health/Physical Education
- Technology
- Languages Other Than English (LOTE)

Assessment and Reporting
Students are continually assessed on their performance in courses. Assessment information is used to produce school reports, which are issued to students at the end of each semester for delivery home.

Reports for students in Stage 4 contain information on the student’s achievement of outcomes and work skills during that semester.

Acceleration Program
Unique structures in the school allow students to follow flexible progression in courses in which they have demonstrated an outstanding level of achievement of outcomes. Acceleration of students occurs in a number of courses in Stage 4 and allows students to complete courses ahead of their year cohort.

Gifted and Talented Class
This program is focused on cross-curriculum enrichment and building the skills and knowledge of students in a learner centered environment. Students are taught by a team of teachers who work together to deliver content that is connected across their subject areas. This allows for students to build upon skills in other areas as they learn. As the class brings together students with a broad range of gifts and talents, it is our aim to enrich our students as individuals and encourage learning that works with the gifts and talents of others.
CURRICULUM – YEARS 9 & 10 (STAGE 5)

Students in Years 9 & 10 are required to complete specific courses to meet the Board of Studies’ rule to achieve a Record of School Achievement (RoSA) following the completion of Year 10.

These include two years of study in:
- English
- Personal Development / Health / Physical Education
- Science
- Australian History
- Geography
- Civics & Citizenship
- Mathematics

Students also study three elective courses in subjects offered by all Key Learning Areas, including courses in:
- Languages
- Aboriginal Studies
- Agriculture Technology
- Graphics Technology
- Engineering Technology
- Metal Technology
- Timber Technology
- Physical Activities and Sport Studies (PASS)
- Photography and Digital Media
- Work Education
- Food Technology
- Dance
- Drama
- Information & Software Technology
- Design and Technology
- Elective History
- Textile Technology
- Music
- Visual Arts

Assessment and Reporting
Students are continually assessed on their performance in these courses. Assessment information is used to produce school reports, which are issued to students at the end of each semester for delivery home.

Reports for students in Stage 5 contain information on the student's achievement of outcomes and work skills during that semester.

Acceleration Program
Acceleration of students occurs in a number of courses in Stage 5, in either academic or vocational courses (TAFE), allowing students to complete courses ahead of their year cohort.
CURRICULUM – YEARS 11 & 12 (STAGE 6)

Core Curriculum
Students in Years 11 & 12 are required to complete specific courses to meet the Board of Studies’ requirements to achieve a Higher School Certificate at the end of Year 12.

These include:
- 2 units of English over two years
- A minimum of 10 HSC units
- A minimum of 12 Preliminary units
- A number of other requirements outlined in the Preliminary and HSC Assessment Schedules issued to students.

Students wishing to matriculate to university at the conclusion of Year 12 must meet some additional requirements laid down by the Universities Admissions Centre (UAC), which uses student results to determine their Australian Tertiary Admission Rank (ATAR). The ATAR is used to determine eligibility for specific courses.

Tamworth High School has some special arrangements to ensure the broadest possible curriculum options for students. As well as the vast range of courses delivered at the school, students can also access courses offered at other schools in Tamworth (Oxley, Peel and Farrer), courses at TAFE and through Distance Education.

Assessment and Reporting
Students are continually assessed on their performance in these courses. Assessment information is used to produce school reports, which are issued to students at the end of each semester for delivery home.

Reports for students in Stage 6 contain information on the student's achievement of outcomes and work skills during that semester.

At the conclusion of Year 12, students sit state-wide examinations in most courses, conducted by the NSW Board of Studies. This statutory body reports on these examination marks, awards the Higher School Certificate to eligible students and provides a Record of Achievement showing all courses and grades completed during Stage 6.

Acceleration Program
Acceleration of students occurs in a number of academic and vocational courses in Stage 6 and allows students to complete courses ahead of their year cohort.